

# Announcing...

A test to evaluate adolescents' higher level cognitive-communication skills!!



## The Student Version of the Functional Assessment of Verbal Reasoning and Executive Strategies (S-FAVRES)



### Test Overview

- Ages 12-19
- Administration Time: 50 min (approx.)
- 4 Complex/Integrative/Real Life Tasks
  - Planning and Event Scheduling**
  - Making a Decision Building a Case**
- Standardized on students with & without brain injuries
- Types of Scoring: Norms available for:
  - Accuracy Rationale**
  - Time Reasoning Subskills**



The S-FAVRES was carefully constructed with input from speech-language pathologists, adolescents, teachers, and experts in adolescent development and brain injury.

- The S-FAVRES is based on research evidence that has identified the need for an adolescent measure that:
- Challenges the cognitive-communication skills that are under development during adolescence
  - Evaluates aspects of complex comprehension (sarcasm, humour, intent, gist or central theme) discourse, social communication, verbal reasoning, problem solving, meta-cognition, executive functions, and social perception
  - Examines the interplay between cognitive, communication, and emotional regulation skills in real life, integrative tasks
  - Is sensitive to higher order cognitive-communication deficits that emerge in adolescents
  - Is sensitive to subtle deficits of MTBI
  - Assesses integrative functions or activities in which combined skills or processes are required
  - Includes timed scores to evaluate speed of processing

### Features of the S-FAVRES

- Functional tasks
- Real life amounts of information (text, discourse, multiple factors)
- Context
- Roles/Perspectives/Points of View
- Multiple Stimuli
- Integrative Functions
- Novel Tasks
- Emotional Content
- Interaction with Examiner

### Reasoning Subskills Examined

- Getting the Facts
- Eliminating Irrelevant Information
- Weighing the Facts
- Flexibility
- Predicting Consequences
- Generating

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